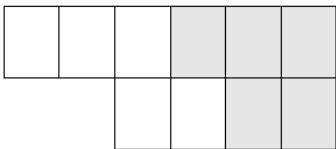
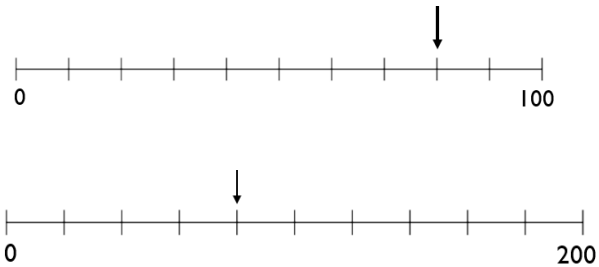


# Year 7 Autumn Foundation Paper A

Question	Answer	Marks	Notes and guidance
1	$\frac{4}{7}$ e.g. 	1  1	Any five squares shaded, or equivalent e.g. ten half-squares shaded
2		1  1	Accept any clear indication – arrow, line etc.  Allow slight misplacement provided intention is clear.
3	31	1	Do not accept incomplete processing e.g. $15 \times 2 + 1$
4	740	1	

# Year 7 Autumn Foundation Paper A

5	<p style="text-align: center;">Add 5 to <math>a</math>                      Subtract <math>a</math> from 10</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p><math>5a</math>      <math>a + 5</math></p> </div> <div style="text-align: center;"> <p><math>a - 10</math>      <math>10 - a</math></p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="text-align: center;"> <p>Divide <math>a</math> by 2</p> <p><math>\frac{a}{2}</math>      <math>\frac{2}{a}</math></p> </div> <div style="text-align: center;"> <p>Multiply <math>a</math> by itself</p> <p><math>a^2</math>      <math>2a</math></p> </div> </div>	3	<p>All four correct – 3 marks</p> <p>3 correct – 2 marks</p> <p>2 correct – 1 mark</p>
6	<p>0.31</p> <p>Any 20 squares shaded in</p> <p>0.03, 0.2, 0.27, 0.31</p>	1 1 1	<p>Allow equivalent forms e.g. 0.03, 0.20, 0.27, 0.31</p>
7	<p>4 hundreds (or 400)</p> <p>4 tenths (or <math>\frac{4}{10}</math>)</p> <p>Forty thousand (or 40 000)</p>	1 1 1	<p>Ignore spelling provided intention is clear. Must include 4 or “four”</p> <p><b>Special Case</b> – if all three correct without reference to 4, allow 1 mark out of 3</p>
8	<p><math>3a</math></p> <p><math>2e + 2f</math></p>	1 1	<p>Allow <math>2f + 2e</math></p>

# Year 7 Autumn Foundation Paper A

	3d	1	
9	Any 8 squares shaded	1	
10	$\frac{7}{10}$	2	<p>Allow 1 mark for:</p> <ul style="list-style-type: none"> <li><math>\frac{14}{20}</math> (Correct number but not simplified)</li> <li><math>\frac{3}{10}</math> (Misinterpreted question but simplified)</li> </ul>
11	10	1	Must be fully processed, do not accept e.g. $\frac{50}{10}$
	5	1	
12	<	2	All three symbols correct - 2 marks
	<		2 symbols correct - 1 mark
	=		
	e.g. 7, 8, 200	1	Any integer greater than 6
13	75%	1	
	70%	1	
	0.82	1	

# Year 7 Autumn Foundation Paper A

	$\frac{7}{20}$	1	Correct answer only – must be simplified
14	$a^{23}$ $6a$ $a^6$ $5a$	1	Accept any clear indication e.g. underlined
15	9 $20$ 45    54	1	Accept any clear indication e.g. underlined
	0    3 $10$ 30	1	
	8    12 $36$ 62	1	
16	12	1	
	110	1	
17	3.5	1	
	1	1	
18	$\frac{7}{10}$ $\frac{73}{100}$ $\frac{3}{4}$ $\frac{4}{5}$	2	Allow 1 mark for <ul style="list-style-type: none"> <li>• Correct order but reversed</li> <li>• Correct method shown e.g. all converted to the same form (decimals or equivalent fractions such as hundredths)</li> </ul>

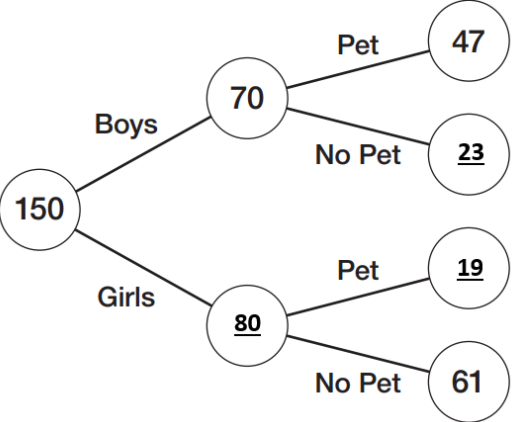
# Year 7 Autumn Foundation Paper A



# Year 7 Spring Foundation Paper

Question	Answer	Marks	Notes and guidance
1	470	1	
2	$\frac{3}{7}$	1	
	$\frac{2}{8}$ or $\frac{1}{4}$	1	
3	20	1	
	35	1	
4	9	1	
	-7   	2	Award 1 mark for two out of three answers correct
5	3.2	1	
	No, she only ran 14.7 km	1	Must include reason.
6	79	1	
	32	1	
	171	1	

# Year 7 Spring Foundation Paper

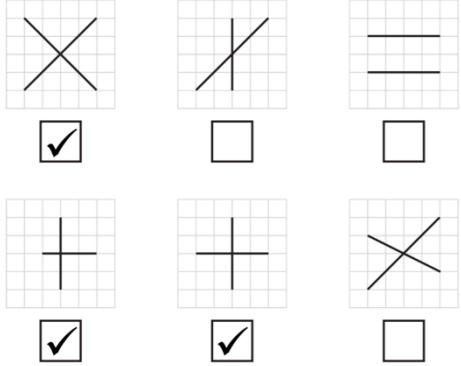
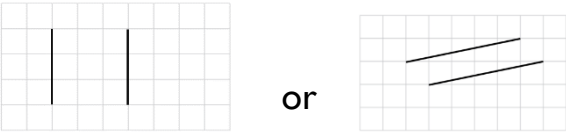
7		2	Award 1 mark for any two values correct.
	66	1	Follow through 47 + their "19"
8	30 cm <sup>2</sup>	2	One mark for 30, one mark for cm <sup>2</sup> (regardless of whether their value for the area is correct).
9	600	1	
	3570	1	
	450	1	
10	22	2	Award 1 mark for fully correct method i.e. attempting to subtract $5 \times 6$ and $4 \times 12$ from 100
11	1557	2	Award 1 mark for fully correct method with no more than one numerical error.
	12.2	2	Award 1 mark for fully correct method with no more than one numerical error.

# Year 7 Spring Foundation Paper

12	1000		
	470		
	0.47		
13	15		
	$\frac{5}{9}$	2	Award 1 mark for $\frac{10}{18}$
14	21	2	Award 1 mark for fully correct method e.g. attempt to subtract 10 from 52 and divide their answer by 2
15	$-2a$		
	$\frac{3}{4}b$		Accept any exact equivalent form e.g. $\frac{6}{8}b$ , $0.75b$ etc.
16	0.74		
	12		
	1.1		Accept any exact equivalent form e.g. $\frac{11}{10}$ , $1\frac{1}{10}$ etc.



# Year 7 Summer Foundation Paper

Question	Answer	Marks	Notes and guidance
1	<p>Indicates all three correct boxes i.e.</p> 	2	Award 1 mark for indicating any two correct boxes with no incorrect
	<p>Draws a pair of parallel lines in the given box e.g.</p>  <p>or etc.</p>	1	
2	$\frac{1}{8}$	1	
	25%	1	
3	8320 83.2	1 1	

# Year 7 Summer Foundation Paper

4	120°	1	Allow 118 to 122°
	8	1	Allow 7.9 to 8.1 cm
5	Indicates 2, 3 and 5	2	Allow any clear indication – circles, underlines, ticks etc. Award 1 mark for two primes identified and no incorrect OR all three indicated with 1 indicated as well
	Indicates no and gives correct reason e.g. “No whole numbers multiplies by itself to make 30”	1	Any reasonable explanation e.g. “ $5^2 = 25, 6^2 = 36$ so it can’t be.”
6	48	1	
	34	1	
7	$\frac{7}{8}$	1	.
8	445 247	1 1	
9	£34	2	Award 1 mark for fully correct method i.e. attempt to divide 600 by 150 and multiply the result by £8.50
	10 665	1	
	10 000	1	
10	2, 4, 6, 8	1	Allow numbers in any order
	1, 2, 3, 4, 6, 12	1	Allow numbers in any order
11	Draws correct angle at B (72°)	1	Allow 70 – 74°

# Year 7 Summer Foundation Paper

12	60 65 86	1 2 2	Award 1 mark for fully correct method Award 1 mark for fully correct method
13	e.g. $3 \times 2 = 6$ , which is even	1	Any odd x even with answer indicated as even
14	3.1	1	
	13.1	1	
	$\frac{7}{8}$	2	Accept any equivalent form, including 0.875 Award 1 mark for fully correct method
15	14	1	
	-3	2	Award 1 mark for correct first step e.g. $2y = -6$ or $y + 5 = 2$
16	Writes the correct letters all four probabilities: P(Red) = D P(Red or Green) = E P(Yellow) = B P(Orange) = A	3	Allow correct statements written next to the letters.  Award 2 marks for any 3 correct letters Award 1 mark for any 2 correct letters