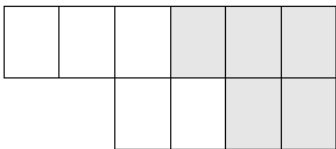
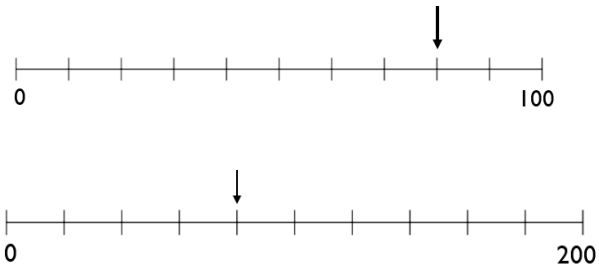


# Year 7 Autumn Foundation Paper A

Question	Answer	Marks	Notes and guidance
1	$\frac{4}{7}$ e.g. 	1  1	Any five squares shaded, or equivalent e.g. ten half-squares shaded
2		1  1	Accept any clear indication – arrow, line etc.  Allow slight misplacement provided intention is clear.
3	31	1	Do not accept incomplete processing e.g. $15 \times 2 + 1$
4	740	1	

# Year 7 Autumn Foundation Paper A

5	<p style="text-align: center;">Add 5 to <math>a</math>                      Subtract <math>a</math> from 10</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p><math>5a</math>      <math>a + 5</math></p> </div> <div style="text-align: center;"> <p><math>a - 10</math>      <math>10 - a</math></p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="text-align: center;"> <p>Divide <math>a</math> by 2</p> <p><math>\frac{a}{2}</math>      <math>\frac{2}{a}</math></p> </div> <div style="text-align: center;"> <p>Multiply <math>a</math> by itself</p> <p><math>a^2</math>      <math>2a</math></p> </div> </div>	3	<p>All four correct – 3 marks</p> <p>3 correct – 2 marks</p> <p>2 correct – 1 mark</p>
6	<p>0.31</p> <p>Any 20 squares shaded in</p> <p>0.03, 0.2, 0.27, 0.31</p>	1 1 1	<p>Allow equivalent forms e.g. 0.03, 0.20, 0.27, 0.31</p>
7	<p>4 hundreds (or 400)</p> <p>4 tenths (or <math>\frac{4}{10}</math>)</p> <p>Forty thousand (or 40 000)</p>	1 1 1	<p>Ignore spelling provided intention is clear. Must include 4 or “four”</p> <p><b>Special Case</b> – if all three correct without reference to 4, allow 1 mark out of 3</p>
8	<p><math>3a</math></p> <p><math>2e + 2f</math></p>	1 1	<p>Allow <math>2f + 2e</math></p>

## Year 7 Autumn Foundation Paper A

	<i>3d</i>	1	
9	Any 8 squares shaded	1	
10	$\frac{7}{10}$	2	<p>Allow 1 mark for:</p> <ul style="list-style-type: none"> <li><math>\frac{14}{20}</math> (Correct number but not simplified)</li> <li><math>\frac{3}{10}</math> (Misinterpreted question but simplified)</li> </ul>
11	10	1	Must be fully processed, do not accept e.g. $\frac{50}{10}$
	5	1	
12	<	2	All three symbols correct - 2 marks
	<		2 symbols correct - 1 mark
	=		
	e.g. 7, 8, 200	1	Any integer greater than 6
13	75%	1	
	70%	1	
	0.82	1	

# Year 7 Autumn Foundation Paper A

	$\frac{7}{20}$	1	Correct answer only – must be simplified
14	$a^{23}$ $6a$ $a^6$ $5a$	1	Accept any clear indication e.g. underlined
15	9 $20$ 45    54	1	Accept any clear indication e.g. underlined
	0    3 $10$ 30	1	
	8    12 $36$ 62	1	
16	12	1	
	110	1	
17	3.5	1	
	1	1	
18	$\frac{7}{10}$ $\frac{73}{100}$ $\frac{3}{4}$ $\frac{4}{5}$	2	Allow 1 mark for <ul style="list-style-type: none"> <li>• Correct order but reversed</li> <li>• Correct method shown e.g. all converted to the same form (decimals or equivalent fractions such as hundredths)</li> </ul>

# Year 7 Autumn Foundation Paper A



# Year 7 Autumn Foundation Paper Mark Scheme B

Question	Answer	Marks	Notes and guidance
1	9	1	
2	67	1	Accept any clear indication – circled, underlined, ticked etc.
3	$\frac{5}{6}$	1	
4	60 marked on number line	1	
	25 marked on number line	1	
	120	1	
5	42	1	
	$x + 5$	1	
	5	1	
	$\frac{1}{6}x$ or $\frac{x}{6}$	1	
6	Completes able correctly i.e. $7c$ $y - 2$ $2 - y$	3	Award 1 mark for each correct entry
7	7514 or 7154	2	Award 1 mark for any other four-digit number with first digit 7 or final digit 4

# Year 7 Autumn Foundation Paper Mark Scheme B

8	Matches all pairs correctly i.e. $\frac{4}{10}$ and 0.04 $\frac{1}{2}$ and 0.5 $\frac{2}{10}$ and 0.2 $\frac{1}{4}$ and 0.25	2	Award 1 mark for 2 or 3 pairs correctly matched
	75%		
9	Two, including at least one subtraction, from: $105 + 38 = 143$ $38 + 105 = 143$ $143 - 105 = 38$ $143 - 38 = 105$	2	Award 1 mark for 1 correct subtraction or two correct additions Ignore extras
	Completes the bar model with 5 in each box		
10	9	1	
	11	1	
	16	1	
11	Whitney, with correct explanation e.g. "because $4 \times 6 = 24$ "	1	Accept any clear indication – circled, underlined, ticked etc.
12	Completes table correctly with 9,13 and 17	2	Award 1 mark for 2 correct values or 3 values greater than 5 that go up in 4s
	Correct explanation e.g. "The first term is not 4"	1	

# Year 7 Autumn Foundation Paper Mark Scheme B

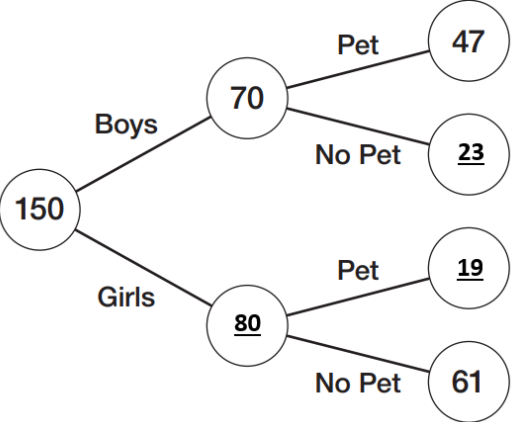
13	Any 13 squares shaded	1	
	Completes all three symbols correctly, i.e. $>$ $>$ $=$	3	Award 1 mark for each correct sign
14	Ticks 2, 5, 8, 11, 14 only	1	Accept any clear indication – circled, underlined, ticked etc.
	101,99,97,95	2	Award 1 mark for 99, 97, 95, 93 or three correct terms
15	34.75	1	
16	29	1	
	30	1	
17	3	2	Award 1 mark for $8x = 24$ seen or implied (e.g. by $24 \div 8$ )



# Year 7 Spring Foundation Paper

Question	Answer	Marks	Notes and guidance
1	470	1	
2	$\frac{3}{7}$	1	
	$\frac{2}{8}$ or $\frac{1}{4}$	1	
3	20	1	
	35	1	
4	9	1	
	-7   	2	Award 1 mark for two out of three answers correct
5	3.2	1	
	No, she only ran 14.7 km	1	Must include reason.
6	79	1	
	32	1	
	171	1	

# Year 7 Spring Foundation Paper

7		2	Award 1 mark for any two values correct.
	66	1	Follow through 47 + their "19"
8	30 cm <sup>2</sup>	2	One mark for 30, one mark for cm <sup>2</sup> (regardless of whether their value for the area is correct).
9	600	1	
	3570	1	
	450	1	
10	22	2	Award 1 mark for fully correct method i.e. attempting to subtract $5 \times 6$ and $4 \times 12$ from 100
11	1557	2	Award 1 mark for fully correct method with no more than one numerical error.
	12.2	2	Award 1 mark for fully correct method with no more than one numerical error.

# Year 7 Spring Foundation Paper

12	1000		
	470		
	0.47		
13	15		
	$\frac{5}{9}$	2	Award 1 mark for $\frac{10}{18}$
14	21	2	Award 1 mark for fully correct method e.g. attempt to subtract 10 from 52 and divide their answer by 2
15	$-2a$		
	$\frac{3}{4}b$		Accept any exact equivalent form e.g. $\frac{6}{8}b$ , $0.75b$ etc.
16	0.74		
	12		
	1.1		Accept any exact equivalent form e.g. $\frac{11}{10}$ , $1\frac{1}{10}$ etc.

# Year 7 Spring Foundation Paper Mark Scheme



Question	Answer	Marks	Notes and guidance																														
1	£321	1																															
2	$\frac{3}{5}$	1																															
	$\frac{2}{7}$	1																															
	$\frac{5}{8}$	1																															
3	<p>1938</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td>×</td><td>30</td><td>4</td></tr> <tr><td>50</td><td>1500</td><td>200</td></tr> <tr><td>7</td><td>210</td><td>28</td></tr> </table> <table border="1" style="display: inline-table;"> <tr><td>3</td><td>4</td><td>×</td></tr> <tr><td>1</td><td>1</td><td>5</td><td>2</td><td>0</td><td>5</td></tr> <tr><td>9</td><td>2</td><td>1</td><td>2</td><td>8</td><td>7</td></tr> <tr><td></td><td>3</td><td></td><td>8</td><td></td><td></td></tr> </table>	×	30	4	50	1500	200	7	210	28	3	4	×	1	1	5	2	0	5	9	2	1	2	8	7		3		8			2	Award 1 mark for any correct multiplication method used with only 1 computational error
	×	30	4																														
50	1500	200																															
7	210	28																															
3	4	×																															
1	1	5	2	0	5																												
9	2	1	2	8	7																												
	3		8																														
	<p>357</p> <table border="1"> <tr><td></td><td></td><td>3</td><td>5</td><td>7</td></tr> <tr><td>4</td><td>1</td><td>1</td><td>4</td><td>2</td><td>2</td><td>8</td></tr> </table>			3	5	7	4	1	1	4	2	2	8	2	Award 1 mark for any correct multiplication method used with only 1 computational error																		
		3	5	7																													
4	1	1	4	2	2	8																											

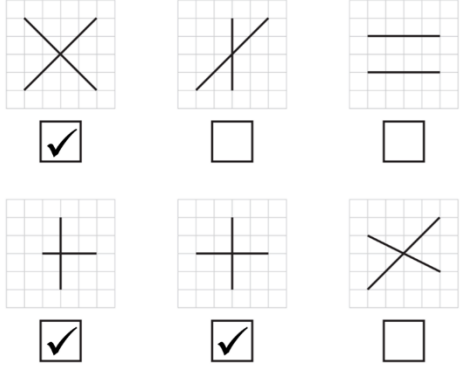
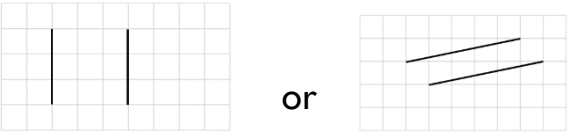
# Year 7 Spring Foundation Paper Mark Scheme

4	$\frac{2}{3} = \frac{4}{\boxed{6}}$ $\frac{8}{10} = \frac{4}{\boxed{5}}$	2	Award 1 mark for each correct answer
5	-2	1	
	London	1	
	4	2	Award 1 mark for correct method to find the difference between -5 and -1
6	4a	1	
	9b + 5	1	
	5c + 2d	1	Award 1 mark for either term correct in final answer. Do not award marks if answer incorrectly simplified to e.g. 7cd
7	12	3	Award 1 mark for 53 - 5 or 48 seen Award 1 mark for their 48 ÷ 4
8	70%	2	Award 1 mark for 30% or $\frac{7}{10}$ or $\frac{70}{100}$ seen
9	$\frac{7}{10}$	2	Award 1 mark for attempt to convert so both fractions have a common denominator (e.g. $\frac{3}{5} = \frac{6}{10}$ seen) or decimals (0.6 and 0.1 seen) Allow any equivalent correct answer e.g. $\frac{14}{20}$ , 0.7
	$\frac{9}{22}$	2	Award 1 mark for attempt to convert so both fractions have a common denominator Allow any equivalent correct answer e.g. $\frac{18}{22}$

# Year 7 Spring Foundation Paper Mark Scheme

10	475.8 kg, 476.1 kg, 490 kg, 501.2 kg	1	Condone no units seen
	25.4 kg	2	Award 1 mark for attempt to subtract their least value from their greatest value
	1943.1 kg	2	Award 1 mark for correct method e.g. column addition with numbers aligned.
11	136 and 272	2	Award 1 mark for each correct term If their 4 <sup>th</sup> term is incorrect, follow through 5 <sup>th</sup> term as their 4 <sup>th</sup> term doubled correctly.
12	-2	1	
	-8	1	
	8	1	
13	£493.50	3	Award 1 mark for $658 \div 4$ seen; this may be implied by a bar model Award 2 <sup>nd</sup> mark for attempt to multiply their $(658 \div 4)$ by 3 Do not accept £493.5 for the final mark

# Year 7 Summer Foundation Paper

Question	Answer	Marks	Notes and guidance
1	<p>Indicates all three correct boxes i.e.</p> 	2	Award 1 mark for indicating any two correct boxes with no incorrect
	<p>Draws a pair of parallel lines in the given box e.g.</p>  <p>or etc.</p>	1	
2	$\frac{1}{8}$	1	
	25%	1	
3	8320 83.2	1 1	

# Year 7 Summer Foundation Paper

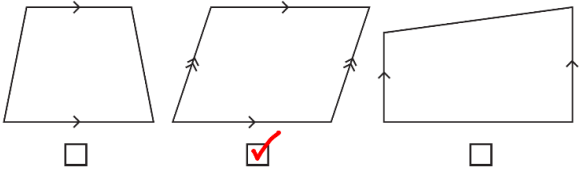
4	120°	1	Allow 118 to 122°
	8	1	Allow 7.9 to 8.1 cm
5	Indicates 2, 3 and 5	2	Allow any clear indication – circles, underlines, ticks etc. Award 1 mark for two primes identified and no incorrect OR all three indicated with 1 indicated as well
	Indicates no and gives correct reason e.g. “No whole numbers multiplies by itself to make 30”	1	Any reasonable explanation e.g. “ $5^2 = 25, 6^2 = 36$ so it can’t be.”
6	48	1	
	34	1	
7	$\frac{7}{8}$	1	.
8	445 247	1 1	
9	£34	2	Award 1 mark for fully correct method i.e. attempt to divide 600 by 150 and multiply the result by £8.50
	10 665	1	
	10 000	1	
10	2, 4, 6, 8	1	Allow numbers in any order
	1, 2, 3, 4, 6, 12	1	Allow numbers in any order
11	Draws correct angle at B (72°)	1	Allow 70 – 74°




# Year 7 Summer Foundation Paper

12	60 65 86	1 2 2	Award 1 mark for fully correct method Award 1 mark for fully correct method
13	e.g. $3 \times 2 = 6$ , which is even	1	Any odd x even with answer indicated as even
14	3.1	1	
	13.1	1	
	$\frac{7}{8}$	2	Accept any equivalent form, including 0.875 Award 1 mark for fully correct method
15	14	1	
	-3	2	Award 1 mark for correct first step e.g. $2y = -6$ or $y + 5 = 2$
16	Writes the correct letters all four probabilities: P(Red) = D P(Red or Green) = E P(Yellow) = B P(Orange) = A	3	Allow correct statements written next to the letters.  Award 2 marks for any 3 correct letters Award 1 mark for any 2 correct letters

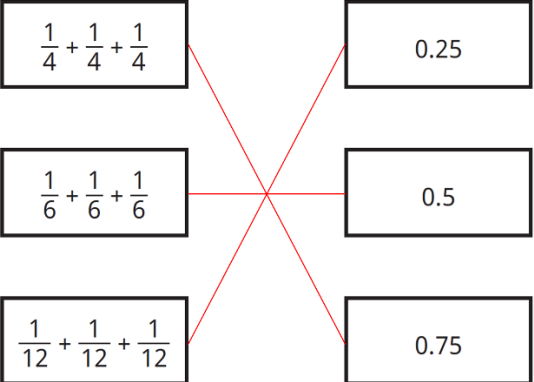
# Year 7 Summer Foundation Paper Mark Scheme

Question	Answer	Marks	Notes and guidance
1	24	1	
	9	1	
	2	1	
2	32	1	
	-3	1	
3	e.g. 	1	Accept any clear indication, circled, underlined etc.
	110°	2	Award 1 mark for 360 – 250 or 180 – 70 seen
	180°	1	Condone missing degrees symbol
4	4y	1	Allow terms in either order. Award 1 mark for each correct term
	2a + 7b	2	
	12w <sup>2</sup>	2	
5	4076	1	Allow 4,076 but do not allow comma incorrectly placed
	5	1	
	5	1	

# Year 7 Summer Foundation Paper Mark Scheme

6	Correctly drawn circle with 4 cm radius	2	Allow $\pm 2$ mm Award 1 mark for a circle constructed using pair of compasses with radius of 2 cm
7	100 324	2	Award 1 mark for each correct answer
8	8	1	
	12	2	Award 1 mark for $60 \div 5$ seen
9	e.g. 	1	Any two parts of the diagram shaded
10	252	3	Award 1 mark for $3 \times 63$ seen Award 1 mark for their " $3 \times 63$ " + 63
11	0.5 or $\frac{1}{2}$	1	
	0.61 or $\frac{61}{100}$	1	
12	40	1	

# Year 7 Summer Foundation Paper Mark Scheme

13		2	Award 1 mark for one correct match
14	-3	2	Award 1 mark correct first step e.g. subtracting 11 from both sides of the equation or dividing all three terms by 5
15	O, B, T, U, S, E	1	Condone missing commas provided there are spaces
	R, E, C, T, A, N, G, L	1	Condone missing commas Do not accept duplicate E
	T, E	1	Condone missing comma
16	$\frac{8}{33}$	2	Award 1 mark for correct method with no more than one error, e.g. attempt to find equivalent fractions with common denominator and subtract numerators