## Year 8

## Mathematics

## Higher: No calculator allowed <br> Time allowed: 45 minutes

| First name |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Middle name |  |  |  |  |  |
| Last name |  |  |  |  |  |
| Date of birth | Day |  | Month |  | Year |

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The ratio of chickens to sheep on a farm is $3: 5$
There are 40 sheep.
How many chickens are there?
You may use the diagram at the bottom of the page to help you.


## Express the ratio of chickens to sheep in the form $n: 1$



## Chicken

$\square$

## Sheep

$\square$

Some students took a Maths test and a Science test.
The scatter graph shows information about the test marks of eight students.


Draw a line of best fit on the graph and use it to estimate the Science mark of someone who scores 40 in the Maths test.

Why is it suitable to draw a line of best fit to estimate the Science mark in this case?


Dora says this graph shows there is no relationship between the two variables.

Explain why she is wrong.


Work out the length of side $a$.


1 mark
What is the size of angle $B$.


1 mark

A fair 4-sided spinner is spun twice.
The score is the product of the numbers on the spinner.


Complete the table to show the possible scores.

Spinner 1

|  |  | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 1 |  |  |  |
|  | 2 | 2 | 4 | 6 |  |
|  | 3 | 3 | 6 |  | 12 |
|  | 4 | 4 |  |  | 16 |

What is the probability that the score is greater than $9 ?$

What is the probability that the score is a prime number?

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 4 | -1 |  | -5 |  | -1 |  |

On the grid, draw the graph of $y=x^{2}-5$


Kat and Mark are travelling home from holiday.
They share the driving.


The ratio of miles that Kat drives to the miles that Mark drives is $1: 3$

Mark says he drives twice as many miles as Kat.
Is he correct?
Explain your reason.

Mark drives 120 miles more than Kat.
How many miles does each person drive?


2 marks

Write your answers in their simplest form.
$\frac{2}{3} \div \frac{4}{5}$


2 marks
$2 \div \frac{1}{6}$

1 mark
$\frac{a b}{3} \times \frac{5}{a}$

Peter is driving his car at a constant speed.
The distance he travels is in direct proportion to the time taken.
Tick the graph that shows the relationship between distance travelled and time taken.






He travels 12 miles in 15 minutes.
How many miles will Peter travel in 1 hour?


How many minutes will it take Peter to travel 32 miles?



Find the gradient of the line.

$\overline{1 \text { mark }}$
State the coordinates of the point where the graph intercepts the $y$-axis.

Find the coordinates of the midpoint of the line segment joining $(-2,1)$ and $(4,3)$


1 mark

Find the area of the parallelogram.
Give your answer as a mixed number.


3 marks

300 students from Year 7 and Year 8 went on a school trip.
They all went to London, Manchester or York.
40 of the 90 students who went to Manchester were from Year 8
65 Year 7 students and 32 Year 8 students went to London.
Altogether, 147 of the students were from Year 8
Use this information to complete the two-way table.

|  | London | Manchester | York | Total |
| :--- | :---: | :---: | :---: | :---: |
| Year 7 |  |  |  |  |
| Year 8 |  |  |  |  |
| Total |  |  |  |  |

A rectangular room is drawn to a scale of $1: 50$

The drawing of the room is 15 cm long and 14 cm wide.

Work out the area of the room.

State the units of your answer.



One of the numbers in the Venn diagram is chosen at random.
Work out the probability the number is a member of $A \cap B$.

Work out the probability the number is a member of $\mathrm{A}^{\prime}$.

## END OF TEST

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