Spring Assessment

Year 8

Mathematics

Foundation: No calculator allowed

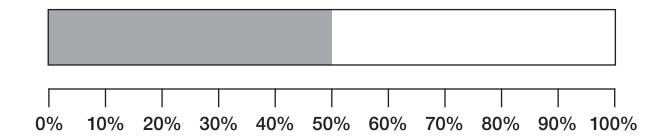
Time allowed: 45 minutes

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
Teacher				

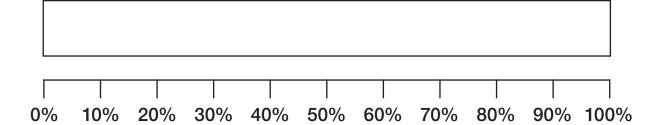
These assessments have been designed by White Rose Maths. For more information, please visit **www.whiterosemaths.com**



50% of this diagram is shaded.



Shade 20% of this diagram.



1 mark

Izabel has £30

She spends 20% on a pencil case.

How much does the pencil case cost?

£

 $\frac{t}{2}$



1 mark

Work out the value of the expression when $\mathcal{X}=5$

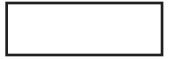
$$4x - 12$$



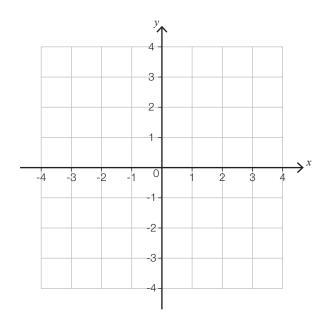
1 mark

Expand the brackets.

$$5(2x+1)$$







2 marks

Which of these points lies on the line y = x?

Circle your answers.

$$(3, -3)$$

$$(3, -3)$$
 $(-3, -3)$ $(-3, 3)$

$$(-3, 3)$$



4

The table shows a number sequence.

Term	Pattern	Number of dots
1 st n = 1	••	4
2^{nd} $n = 2$	•••	
3^{rd} $n = 3$		10
4 th n = 4	••••• ••••	13

Complete the table.

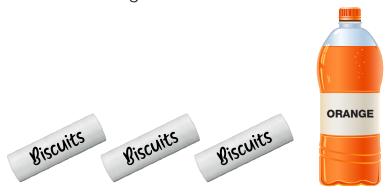
2 marks

How many dots will there be in the 6th pattern?



A packet of biscuits costs 84p.

A bottle of orange drink costs £1.38



Dora buys 3 packets of biscuits and one bottle of orange drink.

She pays with a £20 note.

How much change should she receive?



3 marks

Amir buys a packet of biscuits for each of his 32 classmates.

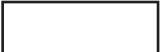
Work out an **estimate** for the total amount Amir has to pay.

You must show your working.



6

$$y + 7 > 15$$



1 mark

$$\frac{x}{4}$$
 < 3



1 mark

7

Choose the correct expression to make each statement correct.

$$a \times a \times a$$

$$3a - 12$$

$$a + a + a$$

$$a + 8$$

$$3a - 4$$

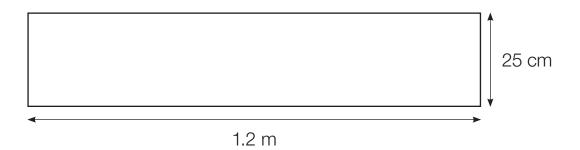
$$a^{3} =$$

$$3(a-4) =$$

$$8 + a =$$

$$\frac{39}{50} = \frac{100}{100} = \frac{100}{100}$$





Work out the perimeter of the rectangle.





400 g : 2 kg



Tick (✓) which gives the greatest answer.

Show your working.

£12 increased by $\frac{1}{3}$

£12 increased by 25%



2 marks

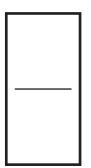
Decrease 130 kg by 30%

kg

2 marks

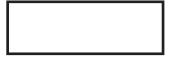
Work out

$$\frac{3}{4} \times \frac{5}{7}$$



Total Marks	Frequency
0 < m ≤ 10	3
10 < m ≤ 20	8
20 < m ≤ 30	11
30 < m ≤ 40	5
40 < m ≤ 50	2

How many students scored more than 20 marks in the test?



2 marks



"The highest mark scored in the test must have been 50"

Faye

Explain why Faye is wrong.



One student is picked at random from the class.

What is the probability this student scored more than 40 marks in the test?

		- 1
		- 1
		- 1
		- 1
		- 1

1 mark

Write 0.007 in standard form.



1 mark

Put a circle around the largest number in each pair.

Pair A
$$7 \times 10^4$$

$$6.2 \times 10^{5}$$

Pair B
$$8 \times 10^{-2}$$

$$8 \times 10^{-3}$$

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