## Autumn Assessment

## Year 9

## Mathematics

## Core: Calculator allowed

Time allowed: 45 minutes

| First name |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Middle name |  |  |  |  |  |
| Last name |  |  |  |  |  |
| Date of birth | Day |  | Month |  | Year |
| Teacher |  |  |  |  |  |

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White


Draw the graph of $y=x$ on the grid.

Draw the graph of $y=3$ on the grid.

Write down the coordinates of the point where the graph $y=x$ meets the graph $y=3$


$$
\begin{array}{ll}
9-2 a=23 & 9+2 a=23 \\
2 a-9=23 & 9=2 a+23
\end{array}
$$

## Solve the equation

$$
7 t-12=2 t+3
$$

$$
t=
$$

Solve the inequality

$$
3(w+6)>21
$$



Here is a 3D shape.


On the grid, draw the side elevation.


On the grid, draw the plan view.


Leave your construction lines showing.
$A \longrightarrow B$

$$
5(x+3)-2(x-4) \equiv 3 x+23
$$

Expand and simplify

$$
(x+3)(x+4)
$$

Here are four straight line graphs.





Each equation in the table represents one of the graphs.
Write the letter of each graph in the correct place in the table.

| Equation | Graph |
| :---: | :---: |
| $y=3 x+2$ |  |
| $y=3 x-2$ |  |
| $y=-3 x+2$ |  |
| $y=-3 x-2$ |  |



## The two rectangles are congruent.

Is the statement true or false? Circle your answer.

## True <br> False

Explain your reasoning.

$$
2 a-b=c
$$

[^0]

## State the coordinates of the $y$-intercept of the line.

Work out the gradient of the line.


1 mark



## Sketch a net of the cylinder.

Your net does not need to be to scale.

Sally and her friends are using buckets to fill a paddling pool with water.

A bucket holds 7.5 litres of water.
1 litre $=1000 \mathrm{~cm}^{3}$
The paddling pool is in the shape of a cuboid.


Diagram not drawn accurately

How many buckets of water are needed to fill the paddling pool?

Nijah is asked to draw the locus of the points 2 cm away from the line segment $A B$. Here is her answer.


## Explain Nijah's mistake.

Using the copy of the line segment $A B$ below, draw the correct locus of the points 2 cm away from the line segment $A B$.


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[^0]:    $\overline{2 \text { marks }}$

