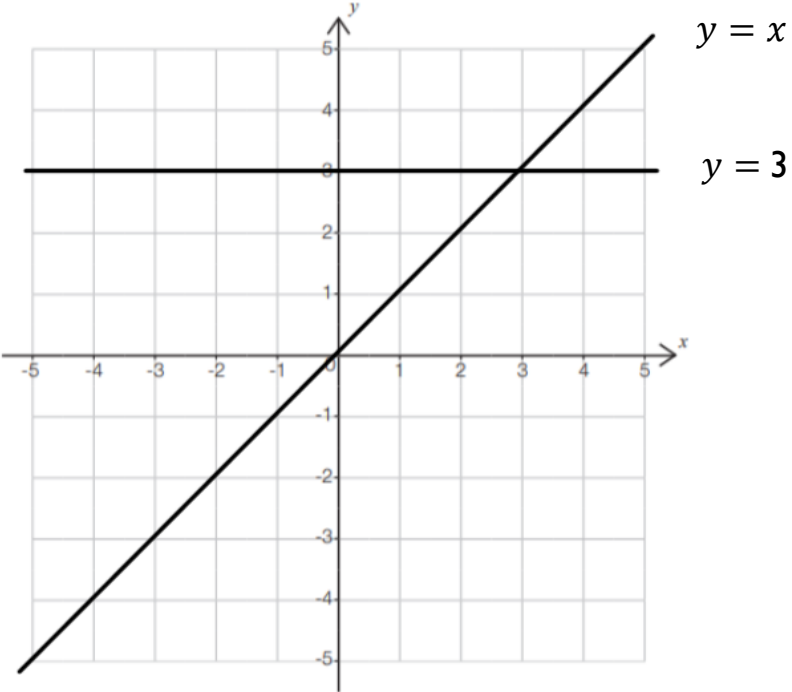
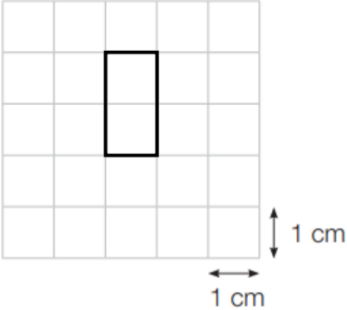
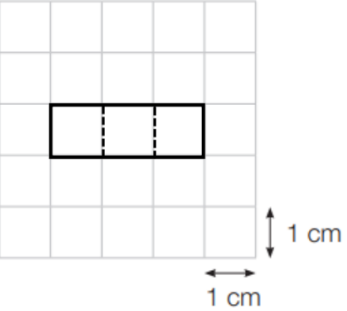


# Year 9 Autumn Core Mark Scheme A

Question	Answer	Marks	Notes and guidance
1	<p>Draws correct graphs as shown</p> 	1	<p>Award 1 mark for <math>y = x</math> correct. Condone no label and slight inaccuracy if the intention is clear.</p> <p>Award 1 mark for <math>y = 3</math> correct. Condone no label and slight inaccuracy if the intention is clear.</p>
	(3, 3)	1	<p>Follow through their point of intersection provided at least one graph is of the correct form.</p>

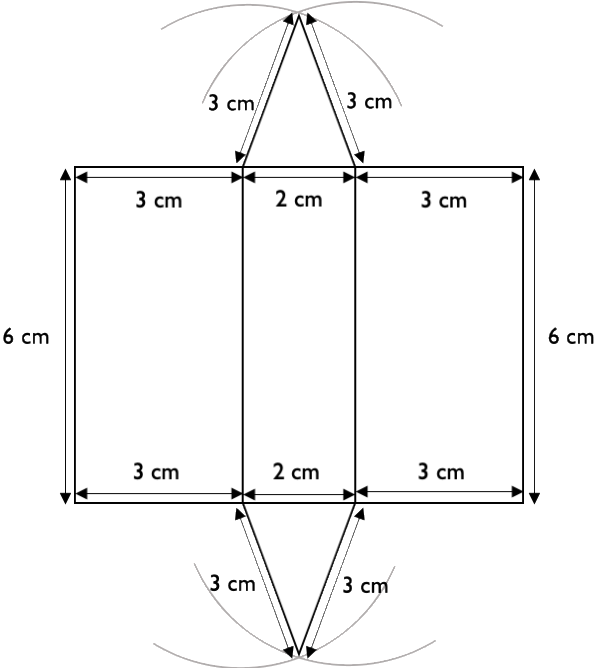
# Year 9 Autumn Core Mark Scheme A

2	Indicates $9 + 2a = 23$	1	Accept any clear indication – circle, underlined etc.
	$t = 3$	3	Award 2 marks for fully correct method with one arithmetical error Award 1 mark for correct first step e.g. $5t - 12 = 3$ or $7t - 15 = 2t$
	$w > 1$	2	Award 1 mark for evidence of correct method e.g. multiplying out brackets and rearranging, or dividing both sides by 3, or $w = 1$
3	Draws a rectangle 1 cm by 2 cm e.g. 	1	Allow anywhere on the grid.
	Draws correct plan view e.g. 	1	Allow anywhere on the grid.

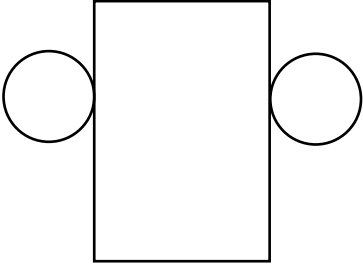
# Year 9 Autumn Core Mark Scheme A

4	Draws accurate perpendicular bisector of AB with construction lines clearly visible	2	Award 1 mark for any correct method if incomplete, or within 2 mm.										
5	$5x + 15 - 2x + 8$ $\equiv 3x + 23$	3	Award 1 mark for each correct expansion, 3 <sup>rd</sup> mark for complete simplification.										
	$x^2 + 3x + 4x + 12$ $x^2 + 7x + 12$	2	Award 1 mark for any three terms correct.										
6	Completes table correctly <table border="1" data-bbox="376 576 1120 935"> <thead> <tr> <th>Equation</th> <th>Graph</th> </tr> </thead> <tbody> <tr> <td><math>y = 3x + 2</math></td> <td>A</td> </tr> <tr> <td><math>y = 3x - 2</math></td> <td>C</td> </tr> <tr> <td><math>y = -3x + 2</math></td> <td>B</td> </tr> <tr> <td><math>y = -3x - 2</math></td> <td>D</td> </tr> </tbody> </table>	Equation	Graph	$y = 3x + 2$	A	$y = 3x - 2$	C	$y = -3x + 2$	B	$y = -3x - 2$	D	2	Award 1 mark for two correct.
Equation	Graph												
$y = 3x + 2$	A												
$y = 3x - 2$	C												
$y = -3x + 2$	B												
$y = -3x - 2$	D												
7	Indicates true with fully correct working e.g. $105 \div 15 = 7$ Both rectangles are 15 cm by 7 cm so they are congruent	2	Award 1 mark for attempt to find unknown length in either rectangle.										

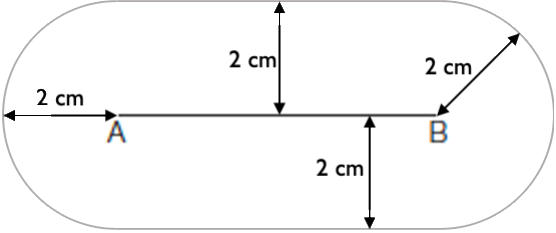
# Year 9 Autumn Core Mark Scheme A

8	$a = \frac{c+b}{2}$	2	<p>Accept any equivalent form e.g. <math>a = \frac{c}{2} + \frac{b}{2}</math></p> <p>Award 1 mark for correct first step e.g.</p> $2a = b + c \text{ or } a - \frac{b-c}{2}$
9	(0, 1)	1	
	3	1	Do not accept e.g. $\frac{6}{2}$
10	<p>Fully correct net with correct dimensions e.g.</p> 	3	<p>Award 2 marks for</p> <ul style="list-style-type: none"> <li>• correct shape and at least all rectangles correct</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>• correct shape and triangles correct.</li> </ul> <p>Award 1 mark for</p> <ul style="list-style-type: none"> <li>• correct shape</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>• at least one correct face.</li> </ul>

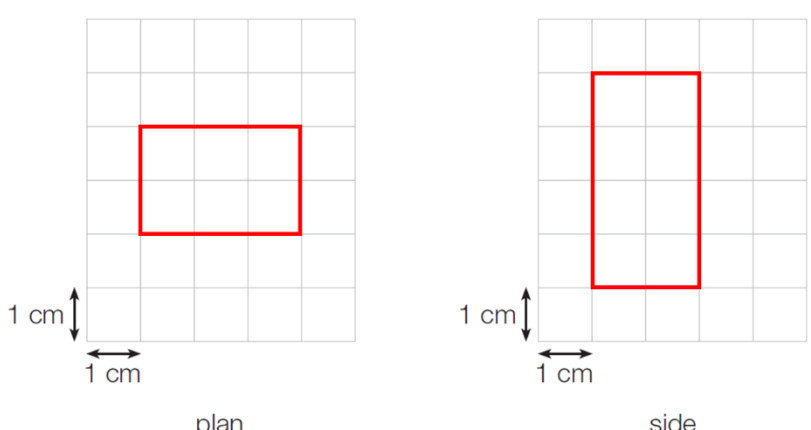
# Year 9 Autumn Core Mark Scheme A

11	<p>Draws any correct net for a cylinder e.g.</p> 	1	
	33 929 or $10\,800\pi$	3	<p>Allow rounding to 3sf or better. Award 2 marks for fully correct method.</p> <p>Award 1 mark for at least one correct area e.g. <math>\pi \times 40^2</math> or <math>\pi \times 80 \times 95</math> seen or implied.</p>
12	120	4	<p>Award 1 mark for correct process to find volume e.g. <math>144 \times 25 \times 250</math></p> <p>Award 1 mark for converting either volume of pool to litres or volume of bucket to litres</p> <p>Award 1 mark for (their volume of the pool) divided by (their volume of 1 bucket).</p>

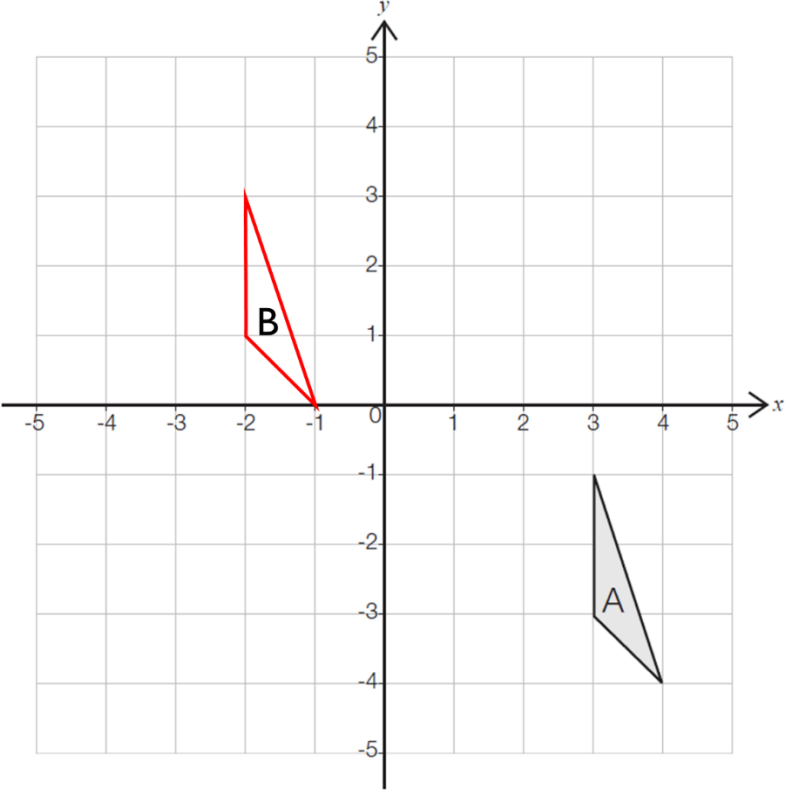
# Year 9 Autumn Core Mark Scheme A

	e.g. the locus of the points from the endpoints should be semicircles	1	Any reasonable explanation.
13	 <p>The diagram shows a horizontal line segment AB. To the left of A, a horizontal line segment of length 2 cm is shown. To the right of B, a horizontal line segment of length 2 cm is shown. From the midpoint of the segment between A and B, a vertical line segment of length 2 cm extends upwards to the top semicircle. From the midpoint of the segment between B and the right semicircle, a vertical line segment of length 2 cm extends downwards to the bottom semicircle. The top and bottom semicircles are drawn with radii of 2 cm.</p>	2	<p>Award two marks for correct locus 2 cm away from AB.</p> <p>Award 1 mark for correct shape.</p>

# Year 9 Spring Core Paper Mark Scheme

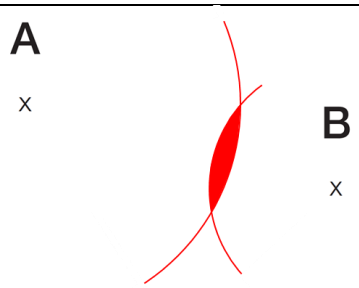
Question	Answer	Marks	Notes and guidance
1	Indicates $\sqrt{144}$	1	Accept any clear indication – circle, underline, tick etc.
2	$p = 225$	1	
	$q = 4.2$	2	Award 1 mark for correct first step to solve e.g. $63 = 15q$ , $2.8 = q - 1.4$
3	$115^\circ$	1	
	Alternate angles are equal	1	
4	 <p>plan</p> <p>side</p>	2	<p>Award 1 mark for each correct drawing</p> <p>If neither correct, award 1 mark for two correct drawings from plan, side elevation and front elevation seen in the wrong grids</p>
5	8	2	Award 1 mark for correct method e.g. attempting to list factors or draw factor tree for both numbers
	192	2	Award 1 mark for listing multiples of both 24 and 64 or attempt to use prime factors

# Year 9 Spring Core Paper Mark Scheme

6	82.9%	2	Award 1 mark for $29 \div 35$ or $0.8285\dots$ seen
7		2	Award 1 mark for any translation of the triangle to the left and up
	Translation by $\begin{pmatrix} 5 \\ -4 \end{pmatrix}$	2	Award 1 mark for “translation” stated with incorrect vector, or correct column vector only



# Year 9 Spring Core Paper Mark Scheme

8	$a^2 + 2a - 35$	2	Award 1 mark for expansion with 3 out of 4 terms $a^2, -5a, 7a, -35$ correct
9	32.6	3	Award 1 mark for forming equation $8m + 5 + 2m - 3 = 180$ Award 2 <sup>nd</sup> mark for $m = 17.8$ seen or implied
10	<p>A</p> <p>x</p>  <p>B</p> <p>x</p>	3	Award 1 mark for arc with radius $5 \text{ cm} \pm 2 \text{ mm}$ from A Award 1 mark for arc with radius $3 \text{ cm} \pm 2 \text{ mm}$ from B Award 1 mark their overlap region shaded
11	e.g. "Carpet Co. because £82.64 is less than £87.91"	3	Award 1 mark for either £82.64 or £87.91 seen Award 2 <sup>nd</sup> mark for both £82.64 or £87.91 seen Award 3 <sup>rd</sup> mark for correct conclusion and justification No marks for just Carpet Co.
12	$504\pi \text{ mm}^3$ or $1583.36\dots \text{ mm}^3$	3	Award 1 mark for $\pi \times 6^2 \times 14$ Award 2 <sup>nd</sup> mark for $504\pi$ or $1583.26\dots$ seen or implied e.g. by 1580 Award 1 mark for $\text{mm}^3$
13	$a = 2.525$	2	Award 1 mark for correctly substituting $x = 2.8$ into equation of the line Condone rounding if evidence of substitution seen

# Year 9 Spring Core Paper Mark Scheme

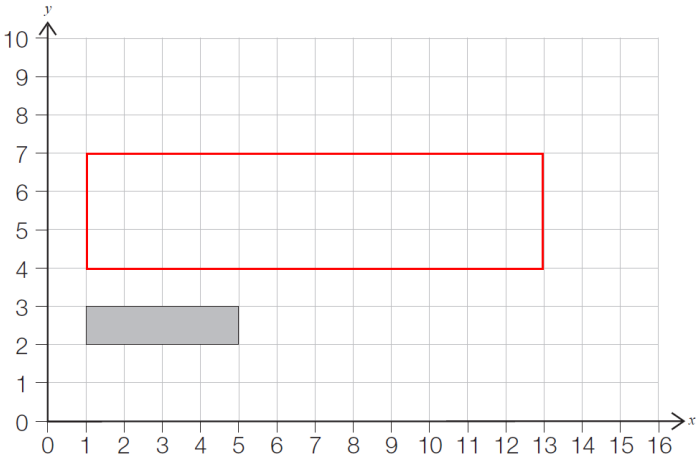
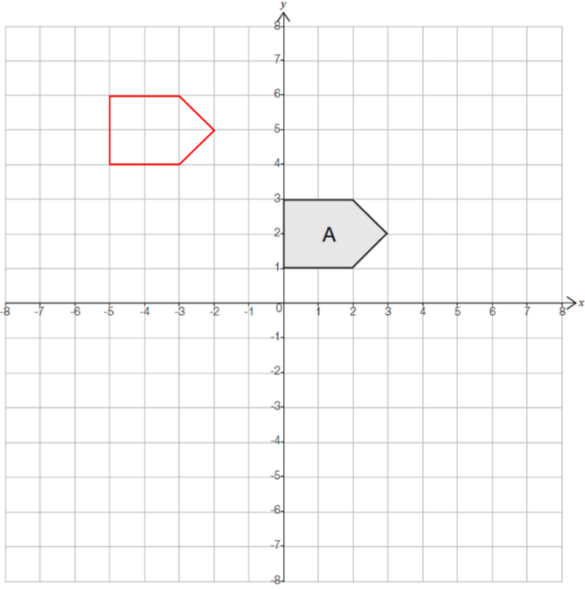
14	£900	3	Award 1 mark for 65% = £585 seen or implied (e.g. a bar model) Award 2 <sup>nd</sup> mark for correct method to find 100%
15	306 m	3	Award 1 mark for correct use of Pythagoras' theorem e.g. $145^2 - 17^2$ seen Award 2 <sup>nd</sup> mark for $AB = 144$

# Year 9 Summer Core Paper Mark Scheme

Question	Answer	Marks	Notes and guidance
1	D	1	
2	31 or 37	1	Condone both answers given
	304	1	
3	$8.3 \times 10^8$	1	
	0.000057	1	
4	120	1	
5	Draws a circle of radius 4 cm and shades the inside of the circle.	1	Allow circle of radius 3.9 cm to 4.1 cm Accept circle shaded or unshaded, but do not accept outside the circle shaded
	$16\pi$ or 50.3	2	Award 1 mark for $\pi \times 4^2$ seen or implied. Accept awrt 50.3
6	5	1	
	(0, -4)	1	Must be expressed as a coordinate, do not accept just -4



# Year 9 Summer Core Paper Mark Scheme

<p>10</p>		<p>2</p>	<p>Award 1 mark for correct enlargement incorrectly positioned or two vertices of their enlarged rectangle correctly plotted</p>
<p>11</p>		<p>2</p>	<p>Award 1 mark for a correct horizontal or vertical translation performed <b>or</b> four out of five vertices correctly positioned.</p>

# Year 9 Summer Core Paper Mark Scheme

12	Chooses Bargain Hut with working e.g. Bargain Hut: $20 \times 3.99 = 79.80$ Mega Saver: $30 \times 3.99 \times 0.8 = 95.76$ so Bargain Hut is cheaper	3	Award 1 mark for correct total price from either shop Award 2 <sup>nd</sup> mark for correct total price from both shops Award full marks for fully correct working with conclusion.
13	855.32	2	Award 1 mark for attempt to $800 \times (1.034)^2$ seen or implied or complete attempt to increase 800 by 3.4% once Answer must be rounded to the nearest penny but condone rounding errors
14	831	3	Award 1 mark for correctly finding the area of at least one triangle ( $36 \text{ mm}^2$ ) Award 1 mark for finding the area of at least two rectangular faces ( $345$ , $161$ and $253 \text{ mm}^2$ )
15	Finds $\angle WPY = 49^\circ$	3	Award 1 mark for forming a correct equation e.g. $x + x + 82 = 180$ Award 2 <sup>nd</sup> mark for finding $\angle ZPX = 49^\circ$
16	625 g	3	Award 1 mark for $120\% = 750 \text{ g}$ seen or implied Award 1 mark for correct method to find normal size e.g. $750 \div 1.2$
17	3.98	3	Award 1 mark for correctly finding the volume of the cuboid i.e. $80 \div 0.67 = 119.4029 \dots$ Award 1 mark for correct method to find the height of the cuboid i.e. " $119.4029$ " $\div (3 \times 10)$ Award final mark for awrt 3.98